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Dear Friends of Amal Alliance,

2019 was a year filled with unprecedented growth and expansion! With the invaluable support from each of you, we have furthered our mission to provide the fundamental right to learn, laugh, dream, and experience the joy of playing as a child to over 1,100 children worldwide.

Amal's Rainbow of Education is rooted in the spirit of collaboration. It represents the powerful force that drives us when we work together towards the greater good. As we conclude our second year as an organization, let us reflect on the tremendous work we have accomplished.

This year, our Rainbow reached 3 countries. We scaled our efforts in Northern Greece, training 7 local organizations that are facilitating our programming in their child friendly safe spaces in Thessaloniki, Lagadikia, and Nea Kavala. We launched our first program in Turkey, reaching children in the Istanbul province area. Our programming in the Beqaa Valley of Lebanon with LOST was merged with UNICEF's Basic Literacy and Numeracy classes, sedimenting a pathway to formal education. But most noteworthy, our Rainbow of Education was featured as the “Most Promising Holistic Practices” at the inaugural UNHCR Global Refugee Forum held Dec 16-18 in Geneva, Switzerland.

Our holistic approach embodies all aspects of childhood development, including the social emotional, cognitive, academic, and physical. Through social emotional learning and trauma-informed structured play for ages 1-12, we counter the effects of chronic stress to ensure children acquire the social emotional competencies needed to reach their full potential.

As crisis and displacement grow at unprecedented rates around the world, our work has become ever more critical. We stand committed to working together to ensure no child is left behind. Let's work towards building inclusive societies that bridge peace and tolerance, and compassionate communities that nurture a sense of inner peace, self-worth, and confidence in our children.

Thank you for helping us plant seeds of hope, promise, and opportunity in the lives of the most vulnerable. May these seeds give abundant fruit to our next generation!

With Gratitude,

Danielle De La Fuente
Amal Alliance seeks to engage both the micro and macro structures that affect displaced children, offering a holistic intervention for this extremely vulnerable population. Our trauma-informed programs on an individual level seek to empower displaced and disenfranchised youth, providing a safe space in which children can simply be children. We incorporate mindfulness practices and play as an informal means to address trauma and foster a sense of inner peace. In addition, we focus on social emotional learning programming to better emotional intelligence and interpersonal skills necessary to build a more cohesive, peaceful community.

Realizing that issues do not occur in a vacuum, we also engage the macro structures to ensure the sustainability and effectiveness of our micro interventions. We advocate for psychosocial support, early childhood development, social emotional learning, and increased access to education in emergencies and protracted crises. We work with the United Nations, national governments, and other NGOs to create synergy between the systems to provide the support that displaced children so desperately need to grow. Engaging different system levels increases the effectiveness and ensures the sustainability of our work. A complex issue requires an equally complex response.
PILLARS OF SUPPORT

SOCIAL EMOTIONAL LEARNING
To increase the ability to properly identify and process emotions thus decreasing behavioral problems and emotional distress

EARLY CHILDHOOD DEVELOPMENT
To support healthy cognitive, emotional, and physical growth during the most formative developmental years

PSYCHOSOCIAL SUPPORT
To improve overall well-being by holistically engaging the mind, body, and spirit

PEACEBUILDING
To create cohesive, more peaceful communities by recognizing the importance of human relationships

GLOBAL GOALS
In addition to supporting the needs of children, this work supports achievement of the following SDGs:
Amal Alliance’s innovative curriculum and integration program for displaced and disenfranchised children ages 1-12 seeks to build more peaceful communities. Through social emotional learning and trauma-informed structured play and recreation, our program is designed to holistically support all aspects of childhood development, including the social-emotional, cognitive, academic and physical.

**OUR CURRICULUM**

**RAINBOW OF EDUCATION**

**THEMES**

- Emotions
- Gratitude
- Compassion
- Connection
- Resiliency
- Expression
- Inclusion
- Empathy
- Joy
- Hope

**METHODS**

- Learning through Play & Games
- Kids Yoga
- Mindfulness
- Social Emotional Learning
- Music and Dance
- Art Therapy
- Reading and Creative Writing
Our innovative model builds on existing community strengths and contributes to professional development by training teachers from both the host and refugee communities.

Teachers can integrate local culture and values, ensuring that our programs remain culturally relevant. We additionally train on the ground coordinators from local organizations, ensuring program sustainability.

Teacher Testimonials/Feedback

"We are really appreciative, because for the first time, we have been given training at this level and caliber to be specialists in the field." - Teacher in Boudai, Lebanon

"We have been seeing a big impact in children especially those between 9 and 14 and their responses have been fantastic!" - Teacher in Bedaynel, Lebanon

"Seeing the children this calm, focused, and quiet is almost unbelievable!" - Program Coordinator from Give a Hand, Turkey
OUR IMPACT

GREECE • TURKEY • LEBANON • USA

We have trained 74 teachers & coordinators from 9 local NGOs.

Our programs have served 1,100 host community and refugee children.

7 child-friendly safe spaces host our programs in collaboration with our local partners.
Amal Alliance was a proud co-sponsor of education at the inaugural Global Refugee Forum held 16-18 December 2019 in Geneva. The forum sought to deliver concrete pledges and contributions that will advance the objectives of the Global Compact on Refugees and achieve tangible benefits for refugees and host communities.

As a proud co-sponsor of education at the forum, we advocated for the inclusion of early childhood development and psychosocial support.

We co-hosted a spotlight session, “Brighter Futures: The Promise of Early Childhood Development in Crisis Setting,” together with Sesame Workshop, UNICEF, the LEGO Foundation, Moving Minds Alliance, International Rescue Committee, and Save the Children.

We contributed as members of the Early Childhood Development, Primary Education, and Education in Emergencies Task Teams to the UNHCR Global Framework for Education.

Our Rainbow of Education was featured as a ‘Most Promising Holistic Practice’ alongside Caritas’s Essence of Learning.
Boston University’s Pardee School of Global Studies launched Capstone Course resulting in Amal’s first white paper.

Launched first program in Turkey.

Scaled in Greece by training 7 orgs.

Participated at the annual UNHCR NGO Consultations in Geneva 3-5 July.

Our work was featured at Rotary Day at the UN.

Attending 28+ events & meetings, we made waves at the UN General Assembly.

Presented on the Power of Play at the Salzburg Global Seminar in Austria.

Endorsed a letter petitioning to advance the Global Child Thrive Act of 2019 along with 49 orgs.
CHILDREN’S WELLBEING

Engaging stakeholders across multiple sectors, we pledge to provide psychosocial support and social emotional learning to 50,000 children — 25,000 in early childhood development and 25,000 in primary education — as well as train 3,000 teachers by 2023.

ADVOCACY

Recognizing the complexity of the issues facing displaced children, we signed Education Above All’s pledge to raise awareness on these critical issues.

OPEN RESOURCES

Seeing our shared goal of a better tomorrow, we pledged with Bibliotheques Sans Frontières, Centreity, and the Salzburg Global Seminar to produce content and tools under open access licensing.

COMMITMENT TO CAREGIVERS

Acknowledging the important role they play in children’s lives, we pledge to further prioritize and support the wellbeing of caregivers and teachers.
The Amal Alliance firmly believes that working together allows us to create a more meaningful and lasting impact in a world so torn by conflict. As our name states, we are an alliance of passionate individuals and organizations who want to empower displaced children and transform the systems in which they live. Their individual work resonates tremendously with all the lives they have touched, and now, it will resonate with many more as we bring our partners’ voices together as one to serve the most vulnerable children—through a harmonious symphony that is our Rainbow of Education!

With deepest gratitude, we thank all our partners for contributing towards this collaborative humanitarian effort!
Amal Alliance is currently a 100% voluntary led organization, which means that 100% of all donations received in 2019 went directly to the programs serving the children!

Cost per program varies by location, but details are available upon request.
MEET THE TEAM

Founder & Executive Director
Danielle De La Fuente

Board of Directors
Mr. Eduardo Jose Carrillo Marquez
Mrs. Bertha De La Fuente
Mr. Andre Cordilho
Mr. Bharat Jalan
Dr. Tara Raafat
Mrs. Genevive Trencher

Advisory Board
Ms. Catalina Martinez, Colombia
Mr. Mehdi Azodi, Canada
Ms. Marie-Solene Prudhomme, France
Ms. Ana Rocio Monzon Woc, Guatemala
Ms. Ritu Mahindru, India
Ms. Mahreen Daruwalla, India
Ms. Pankti Vora, India
Ms. Monica, Kenya
Ms. Aizat Zhakbelieva, Kyrgyzstan
General (ret) Hany Nakhle, Lebanon
Mr. Jose Manuel Cervantes, Mexico
Mr. Mauricio Torres, Mexico
Mrs. Thelma Rocha, Mexico
Ms. Vera Sarin, Mexico
Dr. Nishchal Pandey, Nepal
Dr. Elor Nkereuwem, Nigeria
Amb (ret) Husain Haqqani, Pakistan
Mr. Christoffer Carlsson, Sweden
Mr. Judson LaCapra, USA
Ms. Erin Robertson, USA
Mrs. Joanne Lloyd, LICSW, USA
Ms. Diane Kaldany, USA
Ms. Parisa Elhani, USA
Mr. Rashaun Williams, USA
Mr. Jeffrey Haddad, USA

International Program Manager
Ms. Madison Schutt

Residents
Mr. Emmanuel Montesa, Columbia
Ms. Stephanie Marie Henderson, NYU

Consultants, Volunteers, and Advisors
Mr. Alp Armutlu
Ms. Zoe Bayer
Ms. Caroline Brantley
Mrs. Deepa Buddhavarapu
Ms. Wing Ki Winki Chan
Mr. James Chen
Mrs. Laurie Cousins
Mr. Edward Greenwood
Mr. Ron Gray
Mr. Maieedul Islam Rafi
Mrs. Rachita Kasat
Dr. Yamile Marti
Ms. Jane Olson
Mrs. Ann Rakoff
Mr. Robert Sherbourne
Mr. Ian Sicks
Dr. Margaret Sinclair
Mr. Daniel Tarockoff
Mrs. Saumya Tripathi
Mrs. Jane McCall Politi and Mrs. Maria Pia Belloni, CoM Subcommittee on Children Brooklyn Community Development Clinic Boston University’s GDP Center Boston University Capstone Course ECD Team & Professor Barry Shelley Net Impact, Yale Chapter

Our Teachers, Partners, and Little Ones
... who plant seeds of compassion around the globe, and inspire us to do more!